

Selected delegates for National Teachers Science Conference (NTSC) 2025

Name	State	Title Of The Project
HEMANT KUMAR YADAV	UTTAR PRADESH	
DR. SWATI JHAWAR	CHHATTISGARH	From Rote to Experiential Learning: NEP 2020 and the Future of Teaching Practices in Higher Education
Ashaq Hussain	Jammu and Kashmir	Harnessing ICT Tools to Transform Chemistry Education in India: Policy Alignment and Classroom Practice under NEP 2020
Shad Tarannum	Chhattisgarh	Ethno-Botanical plant of Block Tilda Raipur (c.g.)
Poonam Choudhary	Uttar Pradesh	Skill/vocational education
Dr Nand Kumar Shukla	Uttar Pradesh	Role of Job-Satisfaction among Secondary Schools using ICT techniques in classes
POOJA JHA	mp	Use of ICT and Digital Tools in Education
MOHESWATA NAYAK	ODISHA	Competency as the Cornerstone of Growth and Excellence
Shraddha Tripathy	Chhattisgarh	Transforming Education through NEP 2020
SHAMSHER SINGH	PUNJAB	Competency based assessment in Science
Sadhna Tamot	Madhya Pradesh	Culturally Responsive Teaching: Integrating Local Knowledge and Multilingualism
Vishalkumar Pravinkumar Joshi	Union Territorie of Dadra and Nagar Haveli and Daman and Diu	Transforming Education Through NEP 2020
Rajesh Kumar Singh	Chhattisgarh	IMPLEMENTATION OF NEP2020 IN GHSS KARWAN SCHOOL SURAJPUR
Surekha Sisodia	Madhya Pradesh	The Role of Geography Education in Primary Classes: A Pathway to Fulfilling NEP
G.S. MENARIA	Rajasthan	The role of re teach differently in physics
Dr. vinita Upadhyaya	Madhya Pradesh	The Future of Science Education: Leveraging ICT to Foster Inquiry and Creativity in the Context of NEP 2020
Mrs .Dipti C S Bisht	Maharashtra	My Umbrella Planetarium
PAONAM JOYCHANDRA MEITEI	MANIPUR	A PROPOSED RAIN WATER HARVESTING TECHNIQUE AT MOTBUNG (KANGPOKPI DISTRICT, MANIPUR)
Gitanjali Pradhan	Chhattishgarh	Transforming Education through NEP 2020
Prerna Gupta	Uttar Pradesh	Inclusive Science Education: Empowering Learners through Mother Tongue and Bilingual Approaches
MRS CHETNA KHAMBETE	MADHYA PRADESH	Life's Blueprints in Motion: Art-Integrated Pedagogy for NEP 2020
Monika Panicker	Chhattisgarh	Multilingual Classrooms in Chhattisgarh: Enhancing English Language Learning Through Linguistic Diversity
Satwik Sahay Bisarya	Madhya Pradesh	Transforming Agricultural Education in India: Addressing Challenges and Unlocking Entrepreneurial Opportunities for Sustainable Growth
PRIYANKA MAHANKUDA	ODISHA	EXPERIENTIAL LEARNING ENVIRONMENT AT KLOROFEEL

Medha Bajpai	Madhya Pradesh	
Medha Bajpai	Madhya Pradesh	
Dr. Rafiq Ali	Madhya Pradesh	vigyan prasar
Dr. Shakti Khajuria	Gujarat	Beyond Pesticides: The Role of Traps in Integrated Pest Management
Krishnamurthy L Bhat	Karnataka	Experiential Learning Class
ANKITA PAL	MP	
Grop Dorjee Meyor	Arunachal Pradesh	Integrating local knowledge and multilingualism in classroom teaching
Ms BHAVYA GUPTA	MADHYA PRADESH	DigiFAS – A Digital Tool for 360° Assessment of Activity-Based Learning
MUTTUSWAMI V. DEVANGAMATH	KARNATAKA	HOW EFFECTIVELY A TEACHER CAN TEACH DRAWING THROUGH AI TOOLS/INNOVATIVE TECHNOLOGY OF DRAWING THROUGH AI TOOLS
Bharti Parmar	Chhattisgarh	Title: Innovative Teaching Aids for Chemistry Education: Aligning with NEP 2020
DR MANISHA BAJPAI GUPTA	MADHYA PRADESH	
Sonia KALRA	UTTAR PRADESH	INNOVATIVE BLENDED LEARNING
Deepika Singh	Chhattisgarh	"Empowering Science Classrooms through ICT: Digital Tools for Equity, Accessibility, and Creativity under NEP 2020".
Payal Yadav	Chhattisgarh	Classroom or workshop activities that build employability and entrepreneurship
Dr. Harendra Pal Singh Chauhan	Chhattisgarh	"Transforming Science Education through NEP 2020: Inquiry-Based and Experiential Approaches for Critical Thinking and Innovation"
Shalini Hemraj	CHHATTISGARH	Transforming Education through NEP 2020
Dr SANTOSH KUMAR SRIVASTAVA	UTTAR PRADESH	The impact of p type layer on the performance and stability of third generation solar cells
Chiranjit Maity	Chhattisgarh	Competency-Based Assessment in Education
Arpita gouda	odisha	Activity based learning approach
Praveen Tamot	Madhya Pradesh	Significance of NEP 2020 for Integrating Local Knowledge and Multilingualism in Classroom Teaching
BHAWNA BHARDWAJ	UTTAR PRADESH	ALCHEMY OF TECHNOLOGY AND EDUCATION
Ramgopal Khamari Sharma	Odisha	Wisdom In Our Backyard
SUNITI GUPTA	UTTAR PRADESH	Integration of ARDUINO UNO and IOT in CBSE curriculum enhances Critical Thinking
Mridu Majumdar	Chhattisgarh	Activities that connect modern science with cultural context
RASHMI MISHRA	UTTAR PRADESH	
VISHAL SEN	ODISHA	ICT- enabled science learning through virtual simulators
Salim Mhamulal Nadaf	Karnatka	Transforming education through NEP 2020
Dr Deepti Sahare	CHHATTISGARH	Biodegradable Plastics: a case-based study.

Saleha khatoon	Chhattisgarh	Inquiry Based and experiential learning
BHUPENDRA KUMAR VERMA	MADHYA PRADESH	Demonstration of Stereoisomerism
Ravindra Dhangar	Madhya Pradesh	Rashtriya shiksha niti 2020 ke antargat digital sansadhan ka adhigam evam mulyankan mein upyog
Dileep Sadashiv Shevale	Karnataka	Lab in the bag
Ms. Shweta Das	Chhattisgarh	NEP Compliant School Activities: Inquiry based Experiential Classroom
Jooni Elapra	Arunachal Pradesh	Transforming Science Education Through NEP 2020
BHUPENDRA KUMAR VERMA	MADHYA PRADESH	Demonstration of stereoisomerism
PRINCE SINGH	Chhattisgarh	SIMULATION IN COMPETENCY BASED ASSESMENT
NIRANJAN SITH	ODISHA	Digital inclusion for Equity: Transforming learning for SC, ST and disadvantaged Groups under NEP-2020
SATHYA S	Tamilnadu	"From Rote to Real: Experiential Learning Approach in Physics Inspired by NEP 2020"
Medha Bajpai	Madhya Pradesh	
Dr Anand Kumar Srivastava	Uttar Pradesh	Fresh water Algal Biodiversity in Tarai Region of India
MRS RANI CHAMLATE	CHHATTISGARH	TRANSFORMING SCIENCE EDUCATION THROUGH NEP 2020
DR VIVEKANAD PRASAD	BIHAR	Mastocembelus armatus Indogenous Species of Fish in relation to gonad somatic index
Mallikarjun Bangargi	Karnataka	From Concrete to AI: One Tool for Many Concepts and Mathematical Perspectives in Every Surrounding
SATHYA	Tamilnadu	"From Rote to Real: Experiential Learning Approach in Physics Inspired by NEP 2020"
Dr. Tushar Kanti Nath	West Bengal	Impact of Experiment Based Video on the Learning Process of Seed Germination in Class Seven
SUCHITRA NANDA	CHHATTISGARH	Bridging Science and Culture: Activities that Connect Modern Science with Cultural Contexts
Anshu Khanna	Uttar Pradesh	From Mirrors to Minds: Enhancing Critical Thinking through Inquiry and Experiential Learning
Dr Sanjeev Kumar Koul	J&K	Wild Mushrooms Diversity in UT's of Jammu Kashmir & Ladakh (India): An Overview
Pramod Kumar	Uttar Pradesh	
Dr.R.RAMKUMAR	TAMILNADU	The Gap between Technical Education and Employment: Bridging Innovative Job Oriented Skills in TAMILNADU
Dr Gireesh Tripathi	Madhya Pradesh	
shantappa sangappa Baluragi	Karnataka	Re Use Of Pen
POONAM BHATT	UTTAR PRADESH	"ICT Meets Creativity: An Interdisciplinary Approach for Health and Nutrition Education Among Secondary Students in a Virtual Learning Environment"
P GOVARDHAN REDDY	Karnataka	CASEIN GLUE

Dr V. GURUNADHA RAO	TELANGANA	IFP Panels and Peer Instruction: A New Model for Teaching Physical Science
MOHAN RAM INANIYAN	RAJASTHAN	TO COMPARESION STUDY BETWEEN STUDENT OF STANDARD 10TH TOPIC AND ITS RELEVANCE TO NATIONAL EDUCATION POLICY NEP2025
RENUKARAJ G H	Karnataka	Smart Electrical System
Chavdagor Shital Vajeshankar	Gujarat	To Comparison study between students of std.9 topic of science to explore the principles of Motion and Types its relevance to NEP2020. Fostering a deeper understanding of Motion and Types of motion and its application based on new education policy.
Dr. Nazneen Sheikh	rajasthan	SCOPE OF USING HERBAL PLANT AS A CONTRACEPTIVE IN SOUTH RAJASTHAN
Jitendra Begra	Rajasthan	Oneness Of the Universe: The Panch Koshas and Quantum Physics
MD JAWAID ALAM	BIHAR	Hydroponics for Vocational Education
BHARTI	ARUNACHAL PRADESH	“Cultivating Curiosity: Fostering Innovation Through Inquiry Based and Experiential Science Learning”
Suman Kumari Chahar	Rajasthan	Key Features & Goals of NEP 2020
Dr. Ritu Srivastava	Uttar Pradesh	SPANNING FROM FUNDAMENTAL SCIENTIFIC PRINCIPLES TO CUTTING EDGE RESEARCH AND INNOVATIONS- “A Case Study of Diliya Village, District, Ghazipur, Uttar Pradesh”
Kadambinee Yadav	Chhattisgarh	
Nitika Sharma	Chattisgarh	Competency based assessment
RINKU DAS	West Bengal	Exploring Atta circuit
Nenam Morang	Arunachal Pradesh	Transforming science education through NEP 2020
Dr. Archana Shukla	Madhya Pradesh	Classroom to Community - Transformative Impact of PBL
Aastha Tripathi	Madhya Pradesh	Innovation with What We Have
HEMANT KUMAR DUBEY	Madhya Pradesh	Use of ICT and Digital Tools in Education
Bornali Mohan	Assam	REIMAGINING SCIENCE EDUCATION:ADDRESSING LEARNING DEFICITS AND ENCOURAGING INQUIRY THROUGH NEP 2020
Dr. Poonam Singh Jakhar	Rajasthan	Preparation of communication material related to nep- 2020
SAKET VERMA	CHHATTISGARH	Virtual Science Classroom: Leveraging ICT for Inquiry-based and Accessible Learning
AMAR SINGH RAJPUT	Madhya Pradesh	SYSTEM OF FARMING FOR GREEN REVOLUTION AND MINIMIZE RISK AND UNCERTAINTY IN AGRICULTURE
SHUBANKAR NATH	ARUNACHAL PRADESH	INQUIRY- BASED AND EXPERIENTIAL LEARNING
Debdas Roy	Tripura	Preparation of a new fuel by mixing some common fuels with rice gruel.
Arshad Hussain	Jammu and Kashmir	Graphs and games

Tamosha Shrivastava	Madhya Pradesh	Competency-Based Assessment of English Language in Secondary Classes: An Activity-Based and Formative Assessment Framework Aligned with NEP 2020
SHYAM BAHADUR	CHHATTISGARH	Student-Led Knowledge and Institutional Sustainability: A Strategic Vision from DWPS Bhatapara
Rajendra singh	Arunachal Pradesh	Transforming science education through NEP 2020
POLAMSO Minin	Arunachal Pradesh	Skill and vocational education
B PRABHAKAR REDDY	Telangana	Real Image
LUKESH BAGHEL	chhattishgarh	Transforming Education through NEP 2020
Manjuli khrotong	Arunachal Pradesh	Use of ICT and digital tools in education
MONOJ KUMAR UPADHYA	ARUNACHAL PRADESH	TRANSFORMING SCIENCE EDUCATION THROUGH NEP- 2020
Shamsun Ansari	Arunachal Pradesh	inquiry based and experiential learning
jigneshkumar Jogibhai Patel	Dadra and Nagar Haveli	Mystical Wisdom of Chemistry
Yogesh Popat	Chhattisgarh	Character Education as the Foundation for SDG Awareness: A Case Study on Delhi World Public School Bhatapara Value Integration Model (VIM) with Impact on Business and Branding
Dr. Yogendra Kumar Kothari	Madhya Pradesh	USE OF SIMULATION IN CHEMISTRY TEACHING & LEARNING
Orik riyang	Arunachal pradesh	Transforming science education through NEP 2020
PRIYA KAUR	chhattishgarh	SKILL AND VOCATIONAL EDUCATION IMPLIMENTATION
PRIYANKA SINGH BAIS	chhattishgarh	INITIATIVE IN SCIENCE LEARNING
ARVIND SINGH	chhattishgarh	INNOVATIVE TEACHING
PURUSHOTTAM KUMAR	Bihar	ENQUIRY BASED & EXPERIENTIAL LEARNING OF SCIENCE IN SCHOOL
Dr. Smriti Mahajan	Haryana	Exploring Space, Connecting Minds: Astronomy as a Cross-Curricular Tool
Dr.V.Sukumaran	Tamil Nadu	Curio Science: A Model for Experiential Learning Practices in School Education
MUKESH KUMAR	HARYANA	TO STUDY AND COMPARE "TRADITINAL BLACKBOARD METHOD WITH ENQUIRY BASED AND EXPERIETIAL LEARNING METHOD
NAGESH VAISHANAVA	chhattishgarh	Evolving Science education through NEP
Chandiraleka. G	Puducherry	Nurturing Entrepreneurship Skills and Scientific Attitude Through Science Toys
SHANKAR KUMAR	BIHAR	
JEENE JIMMY	Dadra and Nagar Haveli and Daman and Diu	CONCEPTUALIZATION TO INVESTIGATION BASED EXPERIENTIAL LEARNING
Mamata Dey	Arunachal Pradesh	Solar Oven Construction for Renewable Energy Awareness

Dr. R. Kalaivani	Tamil Nadu	Designing Inquiry-Led Lesson Plans for College Education: A Structured Framework to Promote Higher-Order Learning
Dr. V. Sukumaran	Tamil Nadu	Curio Science: A Model for Experiential Learning Practices in School Education
Madhumita Choudhury (Dasgupta)	West Bengal	Innovative Model of Skill-based Education based on Nai Taleem
Aman Mandhre	Chhattisgarh	"Turning Every Playground into a Climate Lab"
Rekha Rani	Haryana	Activity Based and formative Assessments (student Centric and Learning By Doing Based)
Arunima Phookan	Arunachal Pradesh	Knowledge of locally Available medicinal plants
BRAJESH DIXIT	Uttar Pradesh	Learning through low cost experiments
Hemalatha R	Puducherry	Leveraging E-Learning Tools for Transformative Science Education in Alignment with NEP 2020
Dr. SANJAYKUMAR S. PATEL	Gujarat	Integrating Local Knowledge and environment in classroom Teaching
SONAM MISHRA	BIHAR	Action Research on Making Easier Learning of abstract concepts of Force and Laws of Motion through sportive activities and peer-to-peer learning.
Darshankumar Gajananbhai Mehta	Gujarat	New era of Assessment: NEP 2020
Shikha Dixit	Chhattisgarh	Classroom activities for building critical thinking
Parveen Kumar	Haryana	Enrich chemistry knowledge through Experiment (classroom- lab. Activities that Build critical Thinking)
Unatti Ravindra Raut	Madhya Pradesh	Learning beyond border-Integrating Local Cultures and Multilingual Voices
Dorjee Tsomu	Arunachal Pradesh	Vocational education
Yamini Dashora	Rajasthan	Wheel Of Light
PUSHPENDRA GOUR	Madhya Pradesh	USES OF MOBILE AND SOCIAL MEDIA TO IMPROVE SKILL IN LEARNING SCIENCE
Neha Dashora	Rajasthan	A Simple Recreation Of Cathode Ray Tube (CRT)
Sudhir sharma	Jammu and Kashmir	Use of ICT and Digital Tools in Education
Reena Singh Baghel	Madhya Pradesh	Reimagining Classrooms: ICT as the Architect of Transformative Learning
Komal Mansotra	Jammu and Kashmir	Integrating local knowledge and multilingualism in classroom teaching.
Satyendra kumar maurya	MADHYA PRADESH	Innovative models of skill based education
AMIR RAI	SIKKIM	Real-World Science Tasks Promoting Scientific Reasoning: A Pathway to Competency-Based Learning
Dr. Jaya Barve	Madhya Pradesh	Exploring Medicinal Uses of Herbal Plants: A Study on Local Flora in Madhya Pradesh
Dr Chungkham Indira Devi	MANIPUR	Integrated methods of teaching science for Higher secondary levels
Dr. Srishti Bachwani	chhattisgarh	Cultivating Entrepreneurial Thinking Among High School Students in India through Real-Life Simulations and Experiential Learning

AARTI AGGARWAL	DELHI	Transforming Mathematics Education in India: Reflections on NEP 2020 and NCF 2023
Dr Mohammed Yaseen	Rajasthan	Ultra violet (UV) radiation levels were alarmingly high in Chittorgarh District and Its adverse effects on Human health
Dr Mohammed Yaseen	Rajasthan	Ultra violet (UV) radiation levels were alarmingly high in Chittorgarh District and Its adverse effects on Human health
Om Prakash Patidar	Madhya Pradesh	ROLE OF ICT AND TELEVISION IN LEARNING SCIENCE
Rashmi Upadhyay	Madhya Pradesh	Skill & Vocational Education: Bridging Knowledge with Employability
Deepak Soni	Madhya Pradesh	NEP 2020 ... à€œNEP 2020 à¤...à¤,à¤¤à¤°à¥•à¤—à¤¤ à¤—à¤—à¥‹à¤² à¤¤à¤¿à¤œà¥•à¤žà¤¼à¤” à¤¶à¤¿à¤•à¥•à¤¼ à¤®à¥†à¤, Hands-on Learning à¤•à¤¼ à¤›à¤¼à¤¤à¥•à¤°à¥‹à¤, à¤•à¥€ à¤...à¤¤à¤¿à¤¼à¤°à¤£à¤¼à¤¤à¥•à¤®à¤• à¤,à¤®à¤• à¤ªà¤° à¤ªà¥•à¤°à¤¼à¤¤à¤•
Dr. Nisha Singh	Chhattisgarh	Classroom and Workshop Activities That Build Employability and Entrepreneurship
GURMEET SINGH,	PUNJAB	TEACHING AND LEARNING THROUGH HANDS ON ACTIVITIES BY INNOVATIVE MATHEMATICS KIT.
Rahul Bhatalia	Chhattisgarh	Inquiry based and experiential learning in grade X Biology: A class room-based Study
ASIM KUMAR BASAK	WEST BENGAL	MOBILE CHEMISTRY LABORATORY FOR ACTIVE LEARNING IN CLASSROOM SITUATIONS - Single Reaction, Multiple Pedagogies
MRS. POONAM SHARMA	UTTAR PRADESH	Transforming Education through NEP 2020
DR. FOZIA BASHIR	UTTAR PRADESH	Transforming Education through NEP 2020
SUSANT KUMAR DAXINRAY	ODISHA	The Effect of STEM project-based learning(PBL) on academic performance in mathematics and science among secondary school students
Siddharh T Degami	Gujarat	A scientific in students through collaborative learning activities
Tankadhar Padhan	Odisha	Traditional Paddy Cultivation in School in Organic Method
Dr.Tushar Ramkrishna Baviskar	Gujrat	To Comparison study between students of std.6 topic of science to explore the principles of material classification and its relevance to national education policy (NEP2020). Fostering a deeper understanding of materials science and its application based on new education policy.
Namrata Patel	Chhattisgarh	Reimagining Mathematics through STEM, Nature, and Culture
Dr.Tushar Ramkrishna Baviskar	Gujrat	To Comparison study between students of std.6 topic of science to explore the principles of material classification and its relevance to national education policy (NEP2020). Fostering a deeper understanding of materials science and its application based on new education policy.
Dr. INDRA KUMAR	ARUNACHAL PRADESH	Inquiry-Based & Experiential Learning in Tawang

TONG TONG SERTO	MANIPUR	Window to plant diversity through inquiry and Field-based Experiential Learning. A Model to enrich student expertise in Biology.
Arunkumar R	Pondicherry	Transforming Education Through ICT and Digital Tools: Innovative Pathways for Equity, Accessibility, and Creativity in Science Learning
ASI9M KUMAR BASAK	WEST BENGAL	MOBILE CHEMISTRY LABORATORY FOR ACTIVE LEARNING IN CLASSROOM SITUATIONS - Single Reaction, Multiple Pedagogies
Gurmeet Singh, National Awardee, Retired Science Master From Govt. High School	PUNJAB	Teaching And Learning Through Hands on Activities By Innovative Mathematics Kit
Dr N. Sathiyamoorthy	Tamil Nadu	Learning Botany through Stamps: An Innovative Approach to Enquiry- Based Learning
Dr Nisha singh	Chhattisgarh	Innovative Models of Skill-Based Education: Empowering Students through Industry Collaboration and Vocational Excellence
chhabi rathore	Chhattisgarh	air pollution
VARINDER KUMAR	PUNJAB	Promoting Environmental Awareness through Punjabi Folklore in Primary Education
HIMANSHI CHAUHAN	UTTAR PRADESH	Empowering Students via AI-Powered Personalized Learning for Class 12 Biology CBSE Board Exam
Ruchi Kumari	MP	
RUCHI SHARMA	DELHI	Sustainable Minds: Shaping the Future with Science
Dr Anumita Bose	Chhattisgarh	Assessment of Physico-Chemical Properties and Heavy Metal Contamination in Cultivated Landfill Soils: An Educational and Environmental Perspective Aligned with NEP 2020
KHAIRUL ISLAM	ASSAM	Competency Based learning Science in Secondary School